



## **\_\_LFP Update\_\_ 8.1**

**February 2013**

Welcome to the **LFP Update**, an e-publication from the Lilly Fellows Program in Humanities and the Arts to keep LFP representatives and others informed about the activities of 1) LFP National Network institutions, 2) present and former Lilly Fellows and, 3) the LFP office at Valparaiso University.

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### **Nominations and Applications:**

#### **The LFP Post-Doctoral Fellowships and for the Lilly Graduate Fellows Program**

We are happy to announce that the LFP received 172 completed applications for three LFP [Post-Doctoral Fellowships](#) at [Valparaiso University](#). Look for the announcement of the new Fellows, including profiles, in the May issue of the [\\_LFP Update\\_](#).

We are also happy to announce that the LFP received seventy-one nominations from thirty-six [network schools](#) for sixteen 2013 [Lilly Graduate Fellowships](#). Thank you for all your work in making the nomination process of this sixth year of the Lilly Graduate Fellows Program a success. In March, we will invite twenty-four finalists to the Interview Conference at the Omni Severin Hotel in Indianapolis, Indiana on April 19-20, 2013. During this weekend, the selection committee will select sixteen Graduate Fellows.

### **Online Directory of Postdoctoral Teaching Fellowship Applicants**

Each year, the Program receives scores more applications from highly qualified post-doctoral students than can possibly move to the on-campus interview stage. When the committee composes a cohort of Fellows it applies a complicated calculus of factors that includes discipline, Christian denomination, and gender. It is inevitable that the committee will not interview highly qualified candidates who have indicated their desire to teach in church-related higher education. In order to provide Lilly Fellows National Network representatives with access to this rich pool of post-doctoral scholar-teachers we have created an on-line directory of applicants categorized by discipline. To see the directory of the current Postdoctoral Teaching Fellowship Applicants, please [click here](#).

### Ongoing Mentoring Programs

The November LFP\_Update reported that the [National Network Board](#) decided to fund one [Mentoring Program](#) at [Northwest Nazarene University](#). Northwest Nazarene University's program, "Ezer: Helping New Faculty Connect to Mission and Vocation," is intended to mentor new faculty, develop their vocation as educators, foster a better understanding of the university's Wesleyan heritage, and to examine how to unite these two elements in the classroom.

Mentoring Programs have been among the most popular and successful of all LFP initiatives. Mentoring Programs provide funds to nurture new and junior faculty at Network institutions and strengthen the commitment of all faculty to institutional mission. Well-constructed mentoring programs encourage new faculty as well as veteran faculty to understand and share the ethos of the school, to grow to love the questions that the institution holds dear, and to consider the importance of fundamental matters concerning the relationship between higher learning and the Christian faith. Such programs also seek to renew and deepen the commitment of the whole institution and its leaders to those central intellectual and spiritual matters. To learn more about mentoring programs, see the [LFP website](#).

### Report on Small Grant Programs

At its fall, 2010 meeting, the LFP National Network Board agreed to fund a pilot program that would make available to Network Schools a limited number (four to eight) of small grants of \$1500 and \$3000. The purpose of these small grants is to stimulate conversation about church-related higher education and church-related mission on [National Network](#) campuses or among National Network schools in close proximity to each another. The Board hopes these grants will extend and strengthen the LFP's national conversation about church-related higher learning and mission within and among our network campuses. The Small Grant program is designed to fund **new programs** on network campuses rather than supplement on-going ones. For more information on the small grant program, see the [LFP website](#).

Many of the Small Grant programs initiated in 2011 have come to a conclusion and have reported on the outcomes of their activities. For a full account of these programs, see the [website](#).

#### ***Azusa Pacific University: Creating a Sustainable Faith Integration Training Program for Adjunct Faculty at Azusa Pacific University***

[Azusa Pacific University](#) developed its small grant to help incorporate its large adjunct faculty population into the mission of the school. Through a series of training seminars across the university and at satellite locations beginning in 2011, the program was able to reach a number of adjunct faculty and provide them with tools to integrate the mission of the institution into their courses.

#### ***Hope College: Cultivating Hope and Other Virtues***

The goal of [Hope College's](#) small grant was to engage faculty over the course of an academic year in deeper conversation about its aims with regard to "academic and co-curricular programs in the liberal arts and in the context of the historic Christian faith." One of the more immediate positive outcomes was that the program brought new voices to this conversation. The meetings, which brought faculty together to talk over food, books, and with speakers, did much to foster community.

#### ***Loyola Marymount University: The Lilly Seminar on Mission***

Throughout the 2011-2012 academic year, [Loyola Marymount University](#) engaged in a "Lilly Seminar on Mission" in which members of the faculty and administration gathered and participated in directed dialogue designed to engage the Jesuit and Marymount traditions. The program continues into the 2012-2013 academic year, and the faculty participants have appreciated the depth of information and preparedness of the presenters.

### **St. Olaf College: Faculty Life at St. Olaf: More than a Livelihood**

Throughout the fall of 2011, [St. Olaf College](#) conducted its small grant program, "Faculty Life at St. Olaf: More than a Livelihood," intended to foster conversation about the college's identity and mission among faculty at all levels with a special emphasis on relating their individual experiences to work life at a church-related, liberal arts institution. St. Olaf incorporated material from small grant program into its new faculty orientation as of August 2012, and the Provost and Assistant to the President for institutional diversity have moved towards encouraging new tenured faculty search committees to stress the importance of the college's mission.

### **Saint Xavier University: Mercy Book Club**

In the fall of 2011, [Saint Xavier University](#) began its Mercy Book Club, and as a result of this year-long program, the institution will continue to support it in the ensuing years. The first year's meetings began with members of the School of Nursing and will continue with the School of Education taking a leadership role in the next round of readings.

### **Whitworth University: Vocation of a Christian Public Intellectual**

[Whitworth University](#) conducted its small grant, "Vocation of a Christian Public Intellectual," in the 2011-2012 academic year. The program was designed to engage faculty and students from Whitworth University (a Protestant institution) and Gonzaga University (a Catholic institution) in an ecumenical conversation about what constitutes the Christian public intellectual. Faculty from both institutions met in the fall 2011 and developed a course for the spring 2012 semester based on their discussions and readings

### **Xavier University: Xavier Mission Academy**

[Xavier University's](#) recent efforts towards mission enhancement and mentoring continued with the addition of this small grant, Xavier Mission Academy. The director of the institution's small grant identified the need for further education among its faculty of all levels in the Jesuit mission and for lay Catholic and non-Catholic faculty to sustain the school's Ignatian identity. The Academy enabled faculty who participated in this program to take time to think about the school's mission and the purpose of a Catholic institution in general.

### **New Small Grants as of October 2012:**

At its October meeting, the National Network Board selected six at [Benedictine University](#), [Bethel University](#), [East Texas Baptist University](#), [Westmont College](#), the [University of St. Francis](#), and [Villanova University](#).

**Benedictine University** plans to conduct the "Benedictine Faculty Forum" (BFF), a pilot program designed to build community among mid-career, newly-tenured faculty at Benedictine University who face many challenges as they negotiate their new roles in the university community. **Bethel University** will undertake its program, "The Pietist Idea of a Christian College: Bethel University," a summer workshop in which participants will discuss the history of Pietism and the development of Bethel University. The workshop will generate new writing projects that will contribute to the literature of Pietism and higher education. **East Texas Baptist University's** small grant, "Human Rights, Reconciliation, and Restorative Justice: East Texas and the World," is a multidisciplinary program conducted across the university to address "the broad local, national, and international issues of human rights and reconciliation, law enforcement, and restorative justice." It will be a year-long program involving presentations, a common reading among faculty, and integration of ideas into courses across the disciplines of the university. **Westmont College** will conduct a "Faith and Learning Faculty Roundtable Project" throughout the 2012-2013 academic year to deepen the college's understanding of student learning in relation to institutional learning outcomes. The Roundtable is also designed to promote pedagogical discussions and familiarizing the college community with the best practices of faith-learning on campus and nationwide. The **University of St. Francis** will use its small grant to support "The USF San Damiano Scholars," that will enhance the understanding of the Franciscan charism as it impacts faculty and students in higher education. The program will include a pilgrimage to

Assisi, brown-bag discussions on the Franciscan Intellectual Tradition, first year Core students' seminars, the Franciscan Scholar Forum and the Francis and Clare Symposium, student scholarships intended to support a pilgrimage for Educators of Association of Franciscan Colleges and Universities, and mentoring of future pilgrims. A small grant will support **Villanova University's** "Faculty Luncheon Dialogues" for the 2012-2013 academic through its Center for Faith and Learning. The luncheon series will explore ideas of vocation, teaching, and world religions and draw from multiple disciplines including political science, mathematics, and business from within the Augustinian tradition.

### **Ongoing Regional Conference: Project R5**

The planning for [Calvin College's](#) Regional Conference, Project R5: A South African Seminar for Artists is well underway. The program directors are no longer accepting applications for this regional conference, and they are in the process of selecting participants. For more information on the conference see our [website](#).

#### ***Keep in Mind: Opportunities for Regional Conference on Your Campus:***

Regional Conferences or Workshops represent a flexible category of programs that encourage examination of topics of special significance to faculty, administrators, and students at a particular institution or group of institutions, or matters of special intellectual concern to faculty and others in Christian higher education. The focus, character, and constituency of the conference may vary to suit the needs of the applicant, within the general guidelines listed above. Previous successful conferences and workshops have focused on issues facing schools in a particular region, topics of current debate among faculty at a particular school, student life issues, graduate student matters, various theological or denominational traditions in higher education, an array of topics in liberal and professional education, and issues of civic and public concern to the Christian intellectual community. For more information about funding and hosting a regional conference, see the [LFP website](#).

### **Report on Network Exchange and Summer Seminar**

#### **Network Exchange: *The Human Journey Core***

Sacred Heart University hosted the Network Exchange April 15-18, 2012. The featured speakers were Fr. David Tracy, Thomas S. Hibbs, Thomas A. Howard, and Michael Higgins. To learn more about this Network Exchange, see the [website](#).

Network Exchange Programs allow Network institutions to showcase distinctive projects, institutes, or curricula that highlight the Christian or church-related characteristics of their schools. They provide for an extended visitation by faculty and leaders from other Network colleges, allowing close observation and study of the pertinent program, so that other institutions might learn from the host institution's experience and perspectives. **The next deadline for applications was September 15, 2012 for a program planned for the 2013-2014 academic year.**

#### **Summer Seminar: *Aquinas College, In the Land of Saints and Scholars***

[Aquinas College](#) of Grand Rapids, Michigan sponsored the Lilly Fellows Program Summer Seminar for College and University Teachers during the weeks of July 6 – 28, 2012 with the theme "Teaching Peace and Reconciliation: Theory and Practice in Northern Ireland." Directed by Dr. John C. Pinheiro and sponsored by Aquinas College, the seminar was held at the Corrymeela Peace and Reconciliation Center, located on the beautiful coast of County Antrim in Northern Ireland. The 2012 grant covered flight, room, and board for each attendee. To learn more about this Summer Seminar, see the [website](#).

Summer Seminars for College Teachers are designed for faculty at Network institutions with preference for early-career faculty. Each seminar will be convened by a seasoned faculty person from a Network school who will have the responsibilities of designing the seminar, recruiting twelve participants from at least six different LFP Network Schools, conducting the seminar, evaluating the seminar, and disseminating what was learned. Each seminar will address a major interdisciplinary issue of special concern for teachers in the church-related academy. Topics must be broadly interdisciplinary, encourage ecumenical conversation, and aim to impact classroom content and practice in church-related institutions. Participants in the seminar will read a set of common texts, engage in disciplined discussion of the seminar

topic, and write on some aspect of the seminar topic. Each seminar will meet for a three or four-week period, typically on the campus of a Network school, or for two weeks with participants returning for three or four days at a designated additional time, typically at the home institution of the seminar director. **The next Summer Seminar proposal deadline is March 15, 2013, with the seminar held the summer of the following year.** To learn more about Summer Seminars, eligibility and applications, see the [website](#).

### **Upcoming Grant Opportunity Deadlines**

[Regional Conferences](#): **September 15, 2013**

[Mentoring Program](#): **September 15, 2013**

[Network Exchange](#): **September 15, 2013**

[Summer Seminars](#): **March 15, 2013**

### **Exiles from Eden**

Beginning with the most recent installment of the LFP\_Update, the [From the Colloquium](#) section of the newsletter has moved to the new LFP sponsored blog, [Exiles from Eden](#). For more on the happenings of the weekly Post-doctoral fellows colloquium and other developments in church-related higher education, check out the new blog!

As always, the LFP can be followed on Facebook and now Twitter. Find us at [@LFProgram](#) and [@Exilesfromeden](#).