Lilly Fellows Program Mentoring Readings

On Mentoring itself:
Caroline Simon, *Mentoring for Mission* (available from LFP office)

On Mission Engagement and Faith/Learning, Higher Education, Formation, and Vocation
Susan VanZanten, *Joining the Mission*
Mark Schwehn, *Exiles from Eden*, especially Preface, Ch. 1, and Conclusion.
Simone Weil, “Reflections on the Right Use of School Studies with a View to the Love of God,” in *Waiting for God*.
Flannery O’Connor, “Revelation”
Flannery O’Connor, “The Enduring Chill”
Gregory Jones and Stephanie Paulsell, *The Scope of Our Art*, especially articles by Paulsell and Griffiths
Mark W. Roche, “Should Faculty Members Teach Virtues and Values?” (available on line)
Atul Gawande, *Complications*, especially “Introduction” and “Education of a Knife”

On Higher Education Generally
Max Weber, “Science as Vocation” (*Wissenschaft als Beruf*)

On Teaching
Ken Bain, *What the Best College Teachers Do*, especially chapters 1, 3, and 5
Parker J. Palmer, *The Courage to Teach*
Mark Schwehn, *Everyone a Teacher*, especially Jackson and Brann

Longer Reads on Vocation/Formation
Flannery O’Connor, *The Violent Bear It Away*
Dante, *The Divine Comedy*, especially the *Purgatorio*
Dostoevsky, *The Brothers Karamazov*
Eliot, *Middlemarch*
James Elkins, *Pictures and Tears*
Daniel Mendelsohn, *An Odyssey*
Tom Stoppard, *Arcadia*
John Williams, *Stoner*
Film, *Babette’s Feast*
Film, *Of Gods and Men*